JULY 2023 EBS 326 GLOBAL STUDIES IN AFRICA 30 MINUTES

Candidate's Index Number	
Signature:	100000

UNIVERSITY OF CAPE COAST COLLEGE OF EDUCATION STUDIES SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION FOUR-YEAR BACHELOR OF EDUCATION (B.ED) THIRD YEAR, FIRST SEMESTER MID-SEMESTER QUIZ, JULY 2023

24TH JULY 2023

GLOBAL STUDIES IN AFRICA

8:00 AM - 8:30 AM

Answer ALL the questions. (20 MARKS)

For items 1 to 15, each stem is followed by four options lettered A to D. Read each item carefully and circle the letter of the correct or best option.

1.	Artic	cle 26 of the Universal Declaration of Human Rights, which was adopted by the United
		ons General Assembly in December 1949, stipulated that everyone has the right to
		education.
	B.	free speech
	C.	freedom
	D.	vote.

- 2. In pre-colonial times, education in Ghana was informal; knowledge and competencies were transmitted orally and through
 - A. accounting.
 - B. apprenticeships.
 - C. farming.
 - D. lecturing.
- 3. One of the following remained the main provider of formal education until independence.
 - A. Chiefs
 - B. Elites
 - C. Merchants
 - D. Missionaries
- 4. The 1987 Education Act reduced pre-tertiary education from 17 to years.
 - A. 12
 - B. 13
 - C. 14
 - D. 15

5.	A. middle B. northern C. southern D. western
6.	The most dominant mode of motorized transport in Africa is
7.	The goals of education of any society are determined by the of that society. A. colour B. history C. language D. philosophy
8.	Thecommittee report led to the introduction of the concept of the Junior Secondary School (JSS) and the Senior Secondary School (SSS). A. Anamuah Mensah committee of 2002 B. Dzobo Report of 1973 C. Emile Short Commission of 2019 D. Evans Anfom reforms of 1987
9.	It is the movement of people (passengers) and goods from one area to the other. A. Cargo B. Freight C. Rolling D. Transportation
	Reforms from the Dozbo committee report were only partially implemented due to
11.	The Ghana Teaching Service (GTS) later to be called the Ghana Education Service (GES) was set up in
12.	The missionaries in their educational works neglected one of the following

B. Bullocks C. Donkeys D. Goats 14. The potential problem of over-reliance on the primary sector of African countries in the postcolonial period is due to A. formation of state elite. B. inheritance of colonial economy. C. inheritance of colonial education. D. weak links between state and society. 15. The 1961 education act, (act 87) initiated by Kwame Nkrumah was aimed at achieving free universal education. A. primary B. secondary C. technical D. university Items 16 to 20 are statements followed by True and False options. Read each statement carefully and indicate whether it is True or False by circling the letter of the correct option. 16. Transportation networks constructed during the colonial era were mainly to areas with natural resources. A. True B. False 17. Air transport is the **most** common form of transportation in Africa. A. True B. False 18. Formal education was introduced in Kenya by Christian missionaries. A. True B. False 19. One of the reasons for introducing education to Ghana by the Portuguese was to introduce the Catholic religion. A. True B. False 20. During the colonial era, formal education was structured to place more emphasis on vocation. A. True B. False

13. Before the arrival of camels, which animals were used for transport in Africa?

A. Antelopes